Republic of IRAQ
Ministry of Higher Education
& Scientific Research

University of Babylon

University Commission of Sustainable Development

Annual Reports for UN SDGs 2015-2030

SDG10: Reduced Inequalities

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SDG10: Reduced Inequalities

Tenth Goal Means Reducing inequalities and ensuring no one is left behind are integral to achieving the Sustainable Development Goals. Inequality within and among countries is a persistent cause for concern. Despite some positive signs toward reducing inequality in some dimensions, such as reducing relative income inequality in some countries and preferential trade status benefiting lower-income countries, inequality still persists.

Means of achieving this goal according to University of Babylon environment:

- Measure/track applications & admissions of underrepresented groups including ethnic minorities, low-income students, non-traditional students, women.
- Having an admissions policy which is non-discriminatory.
- Delivering programmes to recruit students /staff/faculty from under-represented groups.
- Having anti-discrimination and anti-harassment policies.
- Having a diversity and equality committee, office tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus.
- Providing accessible facilities for people with disabilities.
- Providing support services for people with disabilities.
- Provide access schemes for people with disabilities.
- Having reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability.

According to the means of achieving this goal mentioned above, it is remarkable to mention that University of Babylon adopting indicators, see table 1, and suggested activities which are convenient with university strategic plan 2018-2022:

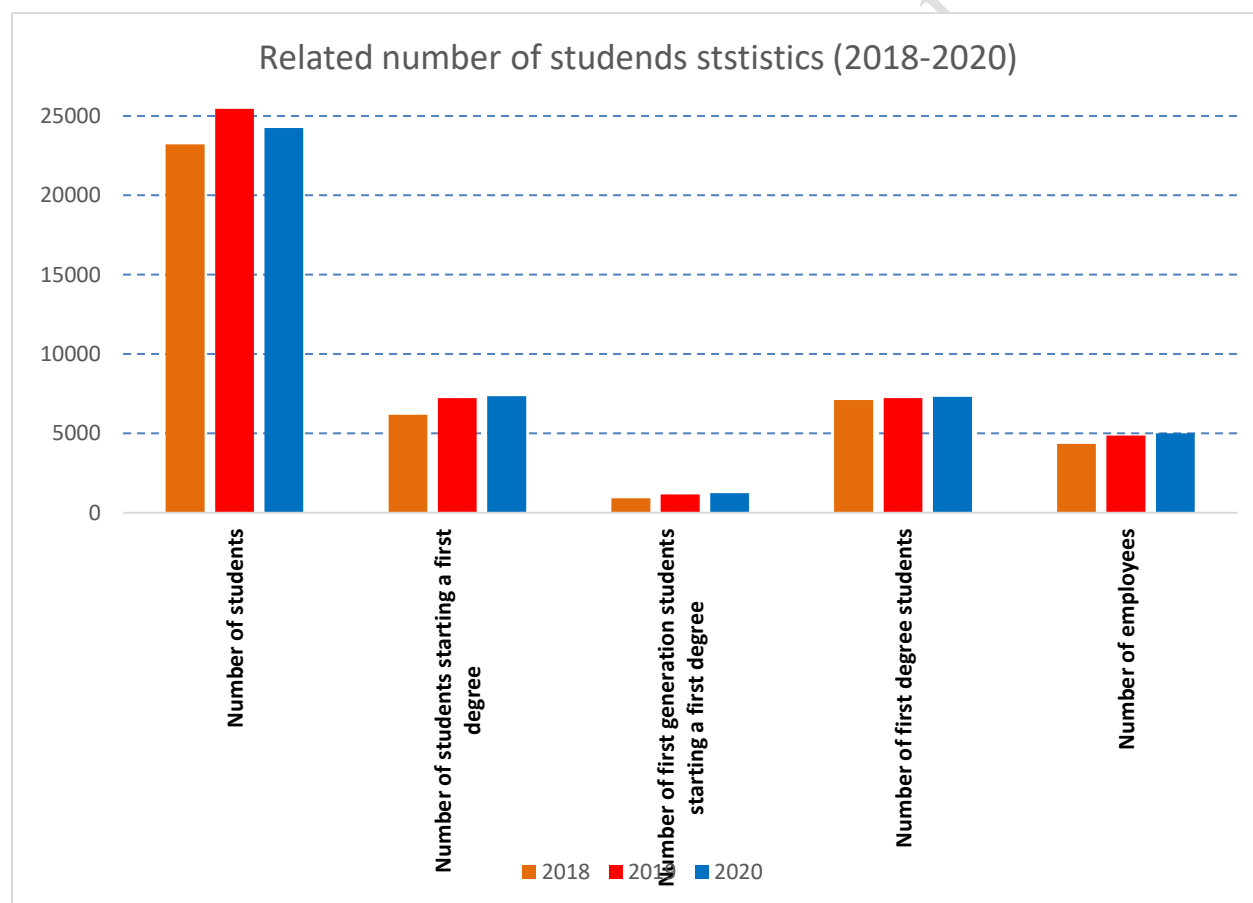## Colleges participated to achieve SDG10:

- College of Law established and accredited in 1989.
- College of Quran Sciences established and accredited in 2008.
- College of Administration and Economics established and accredited in 1996.
- College of Fine Arts established and accredited in1987.

10 REDUCED INEQUALITIES

SDG10 progress: Activities with Indicators

Activities	2018	2019	2020
Number of students	23210	25,462	24,240
Number of students starting a first degree	6167	7215	7,346
Number of first generation students starting a first degree	921	1163	1,233
Number of first degree students	7110	7215	7314
Number of first degree international students from developing countries	1	1	1
National rate of disability	5	5	5
Percent of students with disabilities	41	42	38
Number of employees	4345	4867	5,003
Percent of employees with disabilities	19	29	21

Related number of studends ststistics (2018-2020)

Activities Links (conferences, seminars, workshops , cultural meetings) on university website:

University of Babylon impact indicators for SDG10 in 2020

Indicators	Evidences/ Links
Having an admissions policy which is non-discriminatory.	http://en.iso.uobabylon.edu.iq/download/Policy%20of%20NonDiscrimination.PDF
Measure/track applications & admissions of underrepresented groups including ethnic minorities, low-income students, non-traditional students, women.	http://en.iso.uobabylon.edu.iq/download/Policy%20NonDiscrimination%20on%20Religion,%20Sexuality,%20Gender%20and%20Age.PDF
Delivering programmes to recruit students /staff/faculty from under-represented groups?	Employment criteria followed the points collecting from graduation grade, skills and language efficiency
Having anti-discrimination and anti-harassment policies.	http://en.iso.uobabylon.edu.iq/download/Policy%20NonDiscrimination%20on%20Religion,%20Sexuality,%20Gender%20and%20Age.PDF
Having a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?	http://en.iso.uobabylon.edu.iq/download/Policy%20NonDiscrimination%20on%20Religion,%20Sexuality,%20Gender%20and%20Age.PDF
Providing accessible facilities for people with disabilities	http://en.iso.uobabylon.edu.iq/download/Policy%20of%20Academic%20Freedom.PDF
Providing support services for people with disabilities? (e.g. personal assistants, interpreters)	http://en.iso.uobabylon.edu.iq/download/Policy%20of%20Academic%20Freedom.PDF
Provide access schemes for people with disabilities.	People with disabilities have special access to the buildings, especially in the new buildings. And the old building provided with persons to help such people on need http://www.uobabylon.edu.iq/
Having reasonable accommodation policy/strategy implemented, including	University followed state instructions in reducing fees for low-income students. All students have a chance to live in full furnished dormitories

adequately funded mechanism for persons with disability.	http://dormitory.uobabylon.edu.iq/registory_office.aspx

References

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- http://en.iso.uobabylon.edu.iq
- https://www.un.org/sustainabledevelopment/hunger/
- http://www.fao.org/publications/sofi/2020/en/
- https://www.iq.undp.org/content/iraq/en/home/sustainable-development-goals/goal-2-zero-hunger.html
- https://sdg-tracker.org/zero-hunger